

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games Mark-<b>Bronze</b></li> <li>• School Games Day- June 2017</li> <li>• Inclusion for all</li> <li>• Links with local sports club: Hanging Heaton cricket club, Hanging Heaton golf club</li> <li>• Delivery of high quality PE lessons</li> <li>• Increased structured activities at lunchtimes. <i>(Children to be engaged in organised activities)</i></li> <li>• A wide variety of after school clubs for KS1 and KS2 provided by Legacy</li> <li>• Both Year 3 and Year 4 attending weekly swimming lessons</li> <li>• Lesson observations to support professional development</li> <li>• Opportunities for children to compete with other schools- Cricket competition, Tri-Golf and Swimming gala.</li> <li>• Tracking of all children attending after school clubs to target vulnerable children and pupil premium.</li> <li>• An updated school sports day noticeboard.</li> <li>• All children's progress is tracked in every lessons.</li> <li>• G&amp;T children and those who are not working at expected level being identified.</li> <li>• Year 6 children involved in running activities during School Games.</li> <li>• Year 5 Bikeability – October</li> </ul>	<ul style="list-style-type: none"> <li>• Increase intra-competitions. Provide the opportunity for the children to organise their own sports event</li> <li>• Increase the fitness levels of children through dedicated fitness sessions</li> <li>• Sporting Age- have a clear tracking and assessment of children's progress</li> <li>• Audit of PE resources</li> <li>• Ensure teachers are using ICT to make observations and assessments</li> <li>• Increase involvement of school sport by one hour: Rainbow Club, Wake up, Shake up</li> </ul>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85% 3 non-swimmers 18 swimmers
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% 14 children passed different strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% 12 children passed Personal Survival
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,210	<b>Date Updated:</b> November 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playtimes-more focused physical activity (including Rainbow Club)	Lunchtime coach to support games during lunchtimes 4 days per week x 30 weeks	£3000	More children will spend more time active	Develop a leadership role for pupils to that they can lead these activities
Termly sports fitness lessons for children from Year 1 to Year 6	Planned sessions delivered by Sports coach (Sporting Age)	£6000	Monitor progress using baseline assessment (Y1-6)	Ensure all children have access to fitness based sessions
Whole class PE sessions taught by coaches (2 hours a week)	Legacy involved to support teacher and children			
Wake-up, Shake-up	Whole school to take part twice/week before morning bell	Class cover-to train pupils		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport update on school newsletter/after school letters/class half termly information sheets (School Games mark on letters)	Update school newsletter with some sports posts added (comments from children competing in the completions)	None	Parents and the wider community will be aware of the sporting activity of the school	Feedback from parents/carers (from attending the event)
Photographs and information on the PE noticeboard	Ensure the noticeboard is updated	None		
School Games Sports Day	Leadership time to organise the event	Class cover	Participation of the whole school, positive response from parents/carers	Year 6 children to lead the KS1 event

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader attended Kirklees PE Conference to be updated with the guidance for the PE and Sport Premium- attended an Active Phonics workshop to identify ways in which movement can be delivered into other curriculum areas	Ensure 'movement' is being applied across different subjects  Introduce Active 30:30, share resources/ideas in staff meeting time	Course £50, class cover for a day	Active 30:30 children achieving at least 30 minutes of active time during the school day	Staff meeting time, an opportunity to feedback/share ideas and resources
Legacy sports coaches enhancing the provision, planning, delivery and assessment of PE across all classes in school by teaching children and working with school staff.  Swimming taught by qualified instructors	Observations of Legacy staff at least once/half term (all classes)  Team-teach alongside coach to build confidence, knowledge and skills  Planning shared with staff	£6000 - 9 hours of curriculum support time	Increased confidence and self-esteem. The enjoyment of PE participation in wider activities (attendance at clubs/competitions)	Staff to deliver to high quality PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to access extra-curricular activities	3 hours extra-curricular baking and cooking clubs to promote healthy eating  3 hours extra-curricular sports clubs to increase	£2500  £2280	Increase in the number of pupils attending after school clubs/competitions	Support staff to run one club/year

Links with local sports clubs (golf club, Mobile gym)	participation Specialist coaching	£300		
More confident swimmers	2 years of swimming curriculum for our key stage 2 children as opposed to the minimum 25 hours	£2630		
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give opportunities for children to compete in a range of sports against other schools	Attend events on the SSP calendar	£500	An increase in the number of children participating in sports competitions  Develop children's confidence	Staff overtime costs to support children to attend out of school competitions